

Oriel College

WELCOME



Students from over 100 countries have participated in our programmes

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THIS EXCELLENT SUMMER INSTITUTE IS JOINTLY OFFERED BY ORIEL COLLEGE OXFORD AND FOUNDATION FOR INTERNATIONAL EDUCATION

PROGRAMME INFORMATION

We are delighted you have chosen the *Summer Institute* here at Oriel College Oxford for your summer study abroad experience.

With over a decade of expertise in delivering quality academic courses to international university students, the *Summer Institute* here at Oriel College Oxford, offers a wide range of courses and study durations that cater for all academic needs.

What sets the *Summer Institute* here at Oriel College Oxford, apart from other summer programmes is the quality of teaching; offered by Oriel College, one of the constituent colleges of the University of Oxford, all lectures are given by faculty members of the University of Oxford and the University of Cambridge, and delivered to the same standard as current Oxford students receive. With a minimum of 20 academic hours of lecture time, your achievement is marked by the issuance of a Certificate and a separate Academic Transcript, which past students have used to obtain credits for their degrees at their home universities.

Recently we launched our first Global Alumni Reunion in Oriel College and it was amazing to see the outstanding talent and diversity within our alumni network. Not only do participants of the *Summer Institute* here at Oriel College Oxford go on to achieve great personal and professional success, many also stay in touch with each other years after the programme has ended.

We hope you will find both academic and personal fulfillment through our *Summer Institute* and look forward to welcoming you in Oxford.

Kind regards,

Dominik Wanner
Dr. mgt. (Shanghai Tongji University)
Programme Director

The *Summer Institute* here at Oriel College, a constituent college of the University of Oxford, offers courses focusing on international law; international economics; PPE (politics, philosophy and economics); business and legal communication; STEM (science, technology, engineering and mathematics); english literature; professional skills and medicine. Participants choose one course to study per week, and have the opportunity to stay for two, four, six, eight, or even ten weeks.

At the *Summer Institute* here at Oriel College Oxford, you will attend seminar-style classes with maximum group sizes of 40 students. We work with an outstanding faculty that is comprised of current professors, lecturers, researchers, tutors and graduated students from the University of Oxford and the University of Cambridge.

The courses are open to undergraduate students. Graduate students no older than 28 are invited to join the programme if they have a keen interest in the subject offered and are aware that the main target audience are undergraduate students.

Participants of the *Summer Institute* here at Oriel College Oxford have the opportunity to extend their experience at our prestigious sister-programme, the *Cambridge Summer Institute*. It is offered by Magdalene College, a constituent college of the University of Cambridge, and offers courses focusing on international business and management; international relations and politics; business and legal communication; history; biochemistry and engineering. Both programmes are offered in partnership with Foundation for International Education.

Accredited by the British Accreditation Council

The *Summer Institute* here at Oriel College Oxford offered by Oriel College in partnership with Foundation for International Education is run by WorldStrides|CBL International, which we are proud to announce to be accredited by the British Accreditation Council.



INTERNATIONAL & BRITISH LAW

This programme is the only extensive summer programme in Oxford that focuses on British, European, and International law. The programme gives participants the opportunity to attend cutting-edge lectures and seminars. These lectures will focus on common legal issues that arise in the most complex commercial cases across borders. The delegates will learn more about international transactions as well as legal practice across various jurisdictions. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme. The following courses have been offered in International & British Law in previous years:

International Arbitration & Legal (and socio-legal) Theory

The course aims to cover the study of international commercial arbitration within its international and national legal frameworks. The importance of international arbitration has increased dramatically making the area one of the most fascinating contemporary developments in the law. In a world of growing global trade and commerce arbitration has become the preferred mechanism for resolving disputes in cross-border commercial transactions. As global commercial activities have expanded they also have become more complex. Scholars working in the field, arbitrators and courts have created highly sophisticated solutions that respond to the complexities and challenges of global commerce. The growing practical importance of arbitration has invigorated the scholarly debate—particularly on the legal theory of international arbitration.

United Kingdom Contract & Corporate Law

This course provides delegates with a more thorough knowledge of important aspects of the law, through studies of the Companies Act, case law and other legislation in the UK and Europe that has a significant impact on contract and corporate law. Since many international contracts are governed or influenced by British law, it is important for students to learn about British statutory and common law, and how they tie together. Delegates have the opportunity to read and discuss cases that reflect past and present legal philosophies that dominate in British courts.

Jurisprudence - The philosophy of law

This course will investigate the philosophical theory of law to better understand the social science of law, of legal reasoning, legal systems, and of legal institutions. The course will touch on natural law and normative jurisprudence, but focus primarily on analytic jurisprudence; contrasting legal positivism and legal realism. The course will aim to provide varied schools of thought on how to answer the age-old question, 'what is law, and what should it be?'

European Business Law and European Economic Law

During this course, we introduce the main concepts in European law and business law, giving students a better understanding of how these tie into the European legal system as a whole. Topics such as European institutions, economic law, corporate law, and competition law is analysed and discussed.

International Criminal Law

The course begins by introducing the general areas of international law to delegates; the scope of the course then narrows and to focus on giving delegates a detailed understanding of international criminal law. The lectures cover topics on the nature and sources of international law, treaty law, international legal behavior, jurisdiction and immunities, the use of force and the procedures for peaceful settlement of disputes, law of armed conflicts, the nature of international crime, international criminal tribunals and international criminal procedure.

International Trade and Maritime Law

This course examines all the pressing issues of international trade law, and sheds light on the emerging trends and challenges in the field. It offers a comprehensive overview of international economic law and explores all the surrounding aspects of trade. Through studies of maritime law, delegates learn about the need to regulate a wide range of sea-related transactions, helping them gain an understanding of shipping law, general law of the sea and

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PPE (PHILOSOPHY, POLITICS, & ECONOMICS)

The combination of philosophy, politics, and economics is a popular study subject at the University of Oxford. Many well-known politicians, including Former British Prime Minister David Cameron, have studied how these academic disciplines are interconnected. By stimulating a deep understanding of philosophical viewpoints and theories, PPE courses encourage delegates to approach the study of politics and economics from alternative perspectives. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme. The following courses have been offered in previous years:

Historic Political and Economic Philosophy

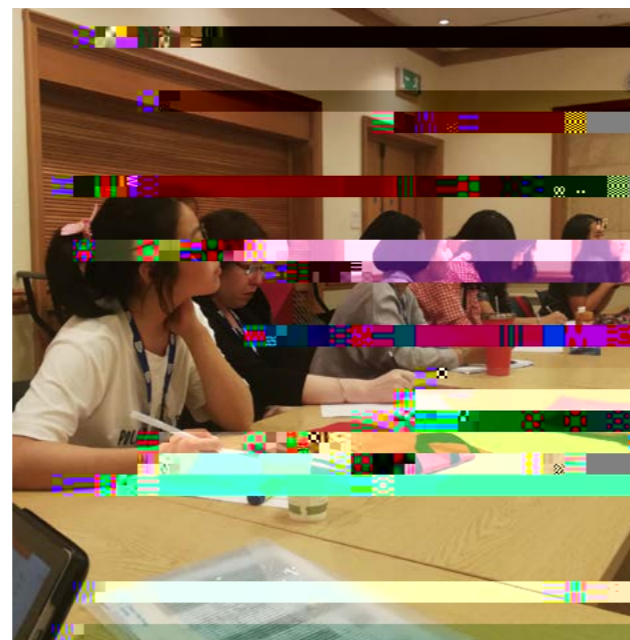
This course gives delegates an overview of the major early philosophical schools. It covers European philosophy starting with that of Athens and Rome, and ends with the thinking prevalent in the medieval era. It will give delegates the chance to learn more about the early concepts of states, individual rights, power dynamics, the origins of economical ethics, as well as how these ideas have evolved over time.

Contemporary Political and Economic Philosophy

During this course, delegates will gain insight into modern philosophical thinking, beginning with Machiavelli and ending at the close of the Enlightenment era. The ideas of John Locke, Adam Smith, and Descartes will be analysed and discussed in depth. The course will address concepts of justice, equality, need, and human rights; theories which argue that there is a social duty to distribute resources; justice towards future generations; national self-determination, multiculturalism, and the various concepts of a 'just war'.

Ethics and Global Issues

This course provides delegates with a broad overview of some of the major topics and debates within contemporary ethics, and introduces students to the nature and motivation of normative inquiry, the leading theories of moral conduct, as well as a number of prominent ethical issues relevant to current affairs. Theories such as egoism and altruism will be discussed, as well as issues like terrorism, human rights infractions and poverty.



LEARNING SKILLS

more practical skills, including how to interpret essay questions, how to structure and reference an academic essay, as well as how to write with clarity, brevity and maximum impact.

Critical Thinking

Critical thinking is the ability to think clearly and rationally about

Intercultural Communication

This course will look at key academic and practical topics involved in intercultural communication. Drawing on the fields of literary studies, linguistics, anthropology, ethnography, and Cultural studies. Delegates will analyse topics including communicating between cultures; translation, verbal and non-verbal communication, cultures and concepts.

Academic Writing

Students will learn how to identify and critique implicit claims in academic and journalistic writing, what characterises weak arguments and how to formulate strong ones, as well as how to interpret visual arguments in video or photographic media. Students will also acquire

ENGLISH LITERATURE



The following courses have been offered on English Literature in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme.

An Actor's Approach to Shakespeare

This course of lectures will introduce delegates to a range of Shakespeare's plays and poems from the point of view of actors and directors approaching this material in preparation for performance. In this respect it will differ from more conventional academic and contextual approaches. The focus will range from production history (taking in the diaries, memoirs and accounts of notable performers during the last 400 years) to dramatic technique and dramaturgy. Delegates will learn about how styles of performance have changed – from the highly prescribed and mannered style of the early modern period to the more cinematic renderings of the modern day. They will also discover how the plays have been recontextualised in line with social and historical change – such as when Janet Suzman directed a colour-blind production of 'Othello' in South Africa at the height of Apartheid. They will develop a 'toolbox' of dramatic techniques which can be applied to the texts in order to draw out many of their more subtle nuances. Finally, they will consider the future for Shakespeare's plays and how modern styles, conventions and convictions continue to alter and affect the ways in which they are performed.

Shakespeare-Man of the Theatre, An introduction

This course aims to reflect one of the main strengths of the University of Oxford's Faculty of English: its historical breadth. Informed by a comprehension of the importance of context, the lectures will offer delegates a strong foundation for understanding the various facets of Shakespeare's works, tempering historical and ideological depth with attention to textual detail. Prose, poetry, and drama will be considered in dynamic ways, inflected by engagement with various political, socio-economic, religious, philosophical, and cultural ideas.

Oxford as a Literary Ground

This course of lectures will introduce delegates to fantasy literature composed in Oxford. We will investigate famous works by various great authors, including Lewis Carroll, J.R.R. Tolkien, C.S. Lewis, and Philip Pullman. Delegates will be introduced to the historical and cultural significance of these texts, their literary themes, and the sources these authors used for inspiration – particularly from medieval and biblical literatures. We will also explore their effects on later cultural expressions, such as J.K. Rowling's Harry Potter series and the fantasy genre in film and television. Numerous relevant landmarks around the city will be discussed, with suggestions for field trips to various locations, and delegates will be encouraged to experience their own Oxford fantasy.

Queens of English Literature

'Queens of English Literature' will give delegates an overview of the major works of Jane Austen and the Brontë sisters. Delegates will learn to:

- Perform close textual analysis of the literary style of each of these authors
- Situate these texts in their historical, cultural, and literary contexts
- Explore the critical reception and afterlives of these works
- Conduct independent research on the connections between these texts

This course will focus on five of Austen's six novels – Sense and Sensibility, Pride and Prejudice, Emma, Persuasion, and Northanger Abbey – as well as touching on Mansfield Park and her early novella, Lady Susan. It will also explore the major works of the Brontës – Emily Brontë's Wuthering Heights, Charlotte Brontë's Jane Eyre, and Anne Brontë's The Tenant of Wildfell Hall – and will introduce delegates to Charlotte Brontë's lesser-known novels and Emily Brontë's poetry.

Here be Dragons: English Literature of the Middle Ages

This course will introduce delegates to the literature of the Middle Ages written, spoken and read in the British Isles and across Northern Europe, from the earliest Anglo-Saxon poetry to the Romances of the later period. We will explore the challenges associated with dating some of this material and examine the various ways in which the literary culture presents a commentary on changing social and political contexts. Delegates will encounter a range of literary genres – some almost unknown to later civilizations – including finely-wrought alliterative verses, sagas, hagiographies and dream visionary writing. Studied authors will include Chaucer, Langland, Malory, Gower and that most prolific medieval author 'Anon'. Although the set texts are all in English (including Old and Middle English – largely examined in idiomatic modern translations) we will also discuss the impact of Latin, Scandinavian and other European traditions on writers in this period.

STEM (SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS)



The following courses have been offered on STEM track in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme.

Artificial Intelligence

Delegates will gain foundational knowledge of the concepts and questions related to knowledge representation and artificial intelligence including Classical Logic, Theorem Proving, and Computational Complexity. The delegate will learn specialised logic-based languages and how they are implemented in modern applications.

Theoretical Physics: Symmetries and Field Theories

This course will focus on one of the primary guides to our understanding of modern day physics: symmetries. In particular, how symmetries can be used to construct gauge theories, the Higgs mechanism and gravity as a gauge theory. Topics covered include Symmetries and field theories, The Higgs mechanism and gravity as a gauge theory, Shift and Galilean symmetries in the early and late universe.

Quantum Computing

Delegates will survey quantum groups and their relations to the above-mentioned areas of mathematics and mathematical physics. They will learn about the Yang-Baxter equation, knot theory, the universal R-matrix

and basic concepts in quantum computing. As the aim of the course is to give an overview of active areas of research, a knowledge of linear algebra is required. Some knowledge of basic representation theory and ring theory will also be useful.

Numerical Analysis

Differential equations are one of the most fundamental tools in almost all areas of science. The aim of this course is to give an introduction to the numerical solution of differential equations. Starting with the representation and approximation of functions (continuous objects) by vectors (discrete data), delegates discuss how the basic calculus tasks (differentiation, integration) are done on a computer and move on to solving differential equations. The course will be a combination of lectures and practical computing work.

Engineering

The engineering courses will enrich students with excellent lectures in a variety of engineering subjects including Mechanical, Civil, and Electrical Engineering as well as Electronics and Material Sciences depending on the availability of faculty members. The programme will help participants to develop strong analytical, problem-solving and organisational skills for their future academic research and career. Additionally it will give them the necessary fundamental understanding in mathematics and physics.

The Engineering course offered at Oxford can be combined with the Engineering programme as a part of the *Cambridge Summer Institute* in Magdalene College Cambridge.

NATURAL SCIENCE & MEDICINE

The following courses have been offered on Natural Science & Medicine in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme.

Crustal Evolution: Tectonics, continental growth and mineral resources from the early Earth to the present day

This course tells the stories of investigation and discovery in the areas of field study, geochemistry and geophysics, revealing the history of the crust we live on and the mineral deposits it contains.



PROGRAMME IMPRESSIONS



EXCURSIONS & CULTURAL ACTIVITIES

A perfectly balanced summer abroad programme

THE PROGRAMME IS NOT ALL ACADEMIC - YOU WILL RECEIVE BREAKS FROM THE INTENSE LEARNING. DURING YOUR TIME OFF, THERE ARE CULTURAL ACTIVITIES AS WELL AS PLANNED TRIPS TO ICONIC ATTRACTIONS AND LANDMARKS AROUND ENGLAND.

PLANNED EXCURSIONS & ACTIVITIES

We design our programmes to be a well-balanced combination of academic content and cultural immersion. There are a number of activities and planned trips to iconic British landmarks in England, as we want to ensure delegates have the opportunity to enjoy the rich history and culture of a multitude of cities across England. Our collaboration with local organisations in Oxford offers participants opportunities to engage in popular activities around the city, such as special city and university tours.

Our team will organise a variety of social activities for you and your fellow delegates. In the past, we have organised visits to Bodleian Library, Botanic Garden and outstanding museums, traditional punting on the River Isis, football and cricket tournaments, Oxford Castle, pub crawls, quiz nights and much more.

In addition to this, we invite industry professionals, VIPs and subject specialists to our Evening Talks, where a number of thought-provoking and current issues are discussed in depth.

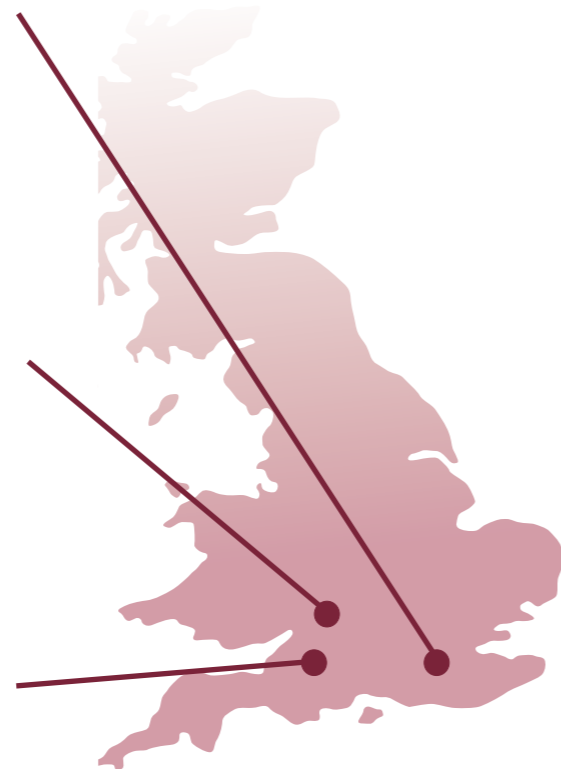
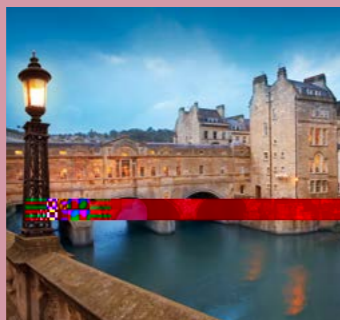
This map shows some of the locations delegates have previously visited:

London is the capital and a great place for the world to meet. It is a major hub for business, finance, culture, innovation and creative work. A multicultural city with so much for delegates to choose from, whether it be to visit a world-renowned museum, an awe-inspiring palace or to simply enjoy afternoon tea at the riverside café.

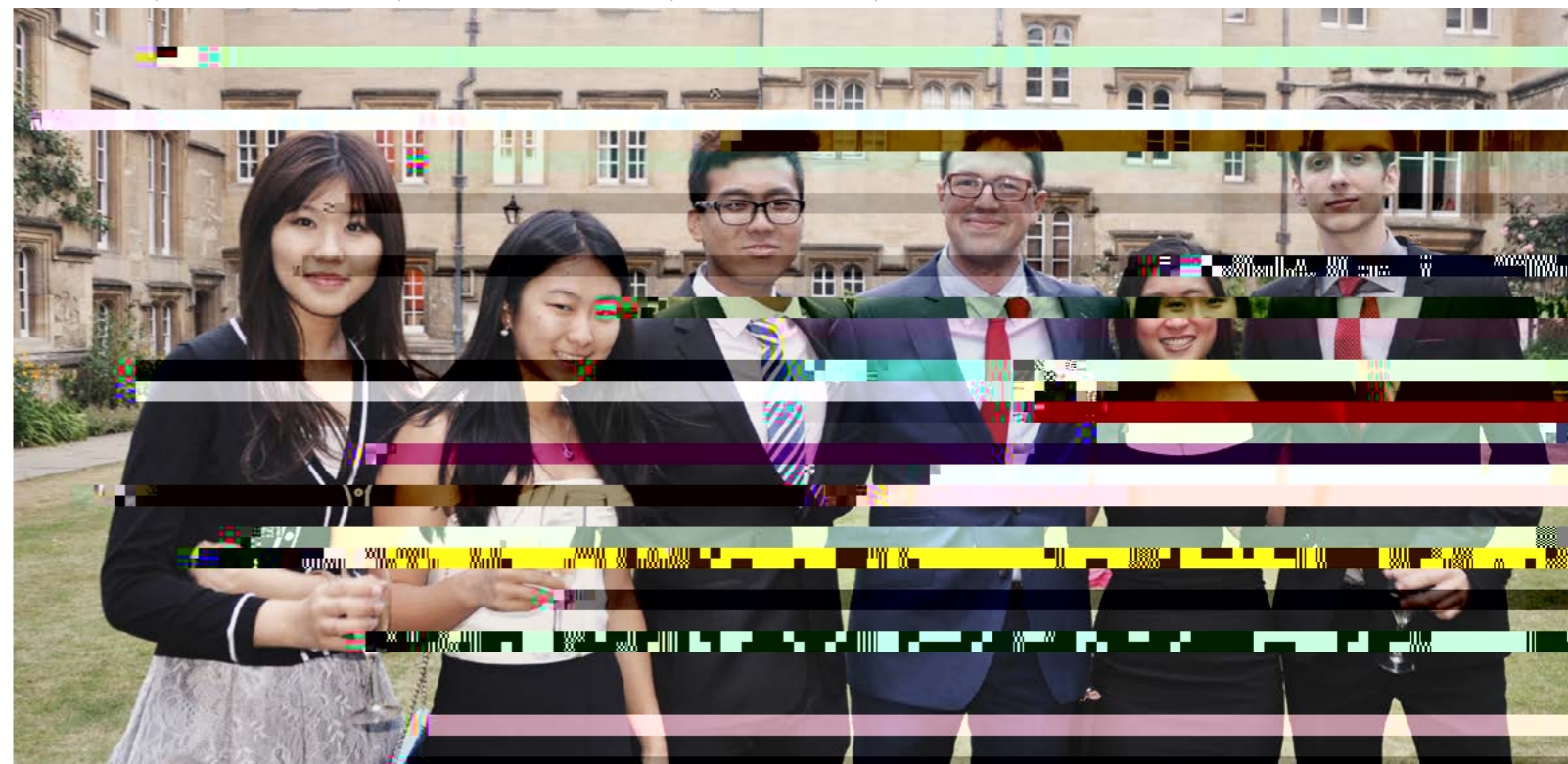


The Cotswolds is an area in south central England containing the Cotswold Hills, a range of rolling hills which rise from the meadows of the upper Thames to an escarpment, known as the Cotswold Edge, above the Severn Valley and Evesham Vale.

Bath is a Roman town set in the rolling countryside of southwest England, known for its natural hot springs and the 18th century Georgian architecture. Honey coloured Bath stone has been used extensively in the town's architecture, including at Bath Abbey, noted for its fan-vaulting, tower and large stained-glass windows.



TESTIMONIALS



"This summer vacation was the most unforgettable experience in my life. As I stepped on the land of Oxford, I knew that I would love this place. The programme welcomed us with their sincere speech from the organisers, and we had a wonderful cocktail party, which provided us with great opportunities to get acquainted with other exchange students. After that, I found the programme extremely enriching with both lectures, which provided us with a broad overview of basic concepts about economic management, a great communication environment of knowledgeable professors, and also activities which broadened our horizon and helped us in understanding more about British culture."

WU YUSHU

STUDENT OF EAST CHINA NORMAL UNIVERSITY, SHANGHAI (CHINA)

"These two weeks were the best experience I have ever had. We gained new and useful knowledge about law fields, and got familiarized with important issues the in European Union and at the international level. Furthermore, the team taking care of us as delegates has been great. We spend a lot of time together on day trips to Woodstock, Blenheim Palace, London etc. I would highly recommend anybody to come to Oxford and participate in this programme."

BETTINA BAKOS

STUDENT OF THE UNIVERSITY OF ROME (ITALY)

"Teaching at this great Summer Institute is always an enriching experience. The participants are very motivated, so a lot of material can be covered in a short period of time. For those who are seeking a challenging course in a truly international environment, I can recommend this outstanding programme here at Oriel College Oxford."

EMERITUS PROFESSOR KEITH HAWKINS (FELLOW OF ORIEL COLLEGE)

FACULTY OF LAW, UNIVERSITY OF OXFORD (UK)

SUMMER INSTITUTE AT ORIEL COLLEGE 2008 TO PRESENT

OUR FACULTY

BELOW YOU'LL FIND A SELECTION OF THE OUTSTANDING FACULTY WE WORK WITH IN THE PAST, MADE UP OF MEMBERS FROM THE UNIVERSITY OF OXFORD AND THE UNIVERSITY OF CAMBRIDGE.



EMERITUS PROFESSOR KEITH HAWKINS

EMERITUS FELLOW
ORIEL COLLEGE, UNIVERSITY OF OXFORD

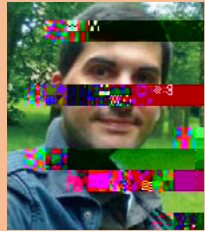
Professor Keith Hawkins' (LL.B Birm., Dipl Criminol., MA, PhD Cantab.) research interests are in the sociology of legal processes, and are concerned with legal decision making and the workings of governmental regulation in such areas as environmental control, and occupational health and safety regulations.



PROFESSOR BERNARDO CUENCA GRAU

PROFESSOR OF COMPUTER SCIENCE
DEPARTMENT OF COMPUTER SCIENCE, UNIVERSITY OF OXFORD

Prof. Bernardo Cuenca Grau is a supernumerary fellow of Oriel College, and a member of the Information Systems group led by Prof. Georg Gottlob and Prof. Ian Horrocks. His research interests are in knowledge representation, ontologies and ontology languages, description logics, automated reasoning and applications in areas such as bio-medical information systems and Semantic Web.



PROFESSOR LUCA CASTAGNOLI

ASSOCIATION PROFESSOR OF ANCIENT GREEK PHILOSOPHY
ORIEL COLLEGE, UNIVERSITY OF OXFORD

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BRIAN MCMAHON

CHAPEL DIRECTOR
SOMMERVILLE COLLEGE, UNIVERSITY OF OXFORD

Brian graduated from Somerville with a BA in English Literature in 2009, and then from Balliol College with an MSt in English (650-1550). He is currently reading for a DPhil in Old Norse Literature, exploring the figure of the itinerant storyteller in eddic and saga literature. Between studying for these qualifications, he trained as an actor at East 15, and is still active in local theatre, notably as one of the founders of Oxford's repertory troupe Reverend Productions



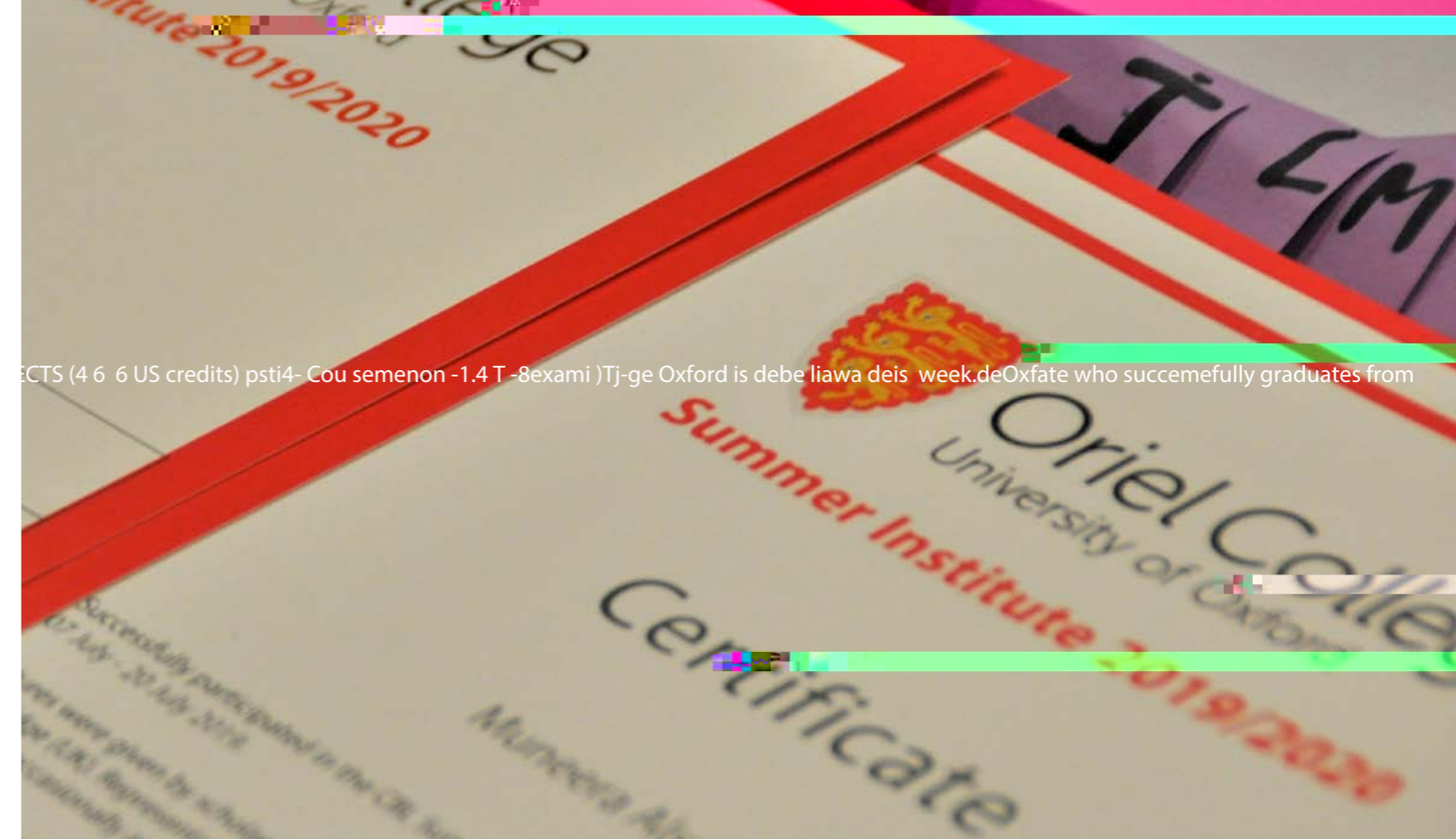
Student life is an important aspect of the programme. During our *Summer Institute*, delegates receive an authentic taste of what it is like to study and live in such an iconic city, while simultaneously expanding their social network within an international group.

Participants of this programme will stay in the dormitories of some of the oldest and most prestigious colleges of the University of Oxford. The full programme includes lectures, seminars, lunch, and dinner.

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TESTING, WORKLOAD & CREDITS

An assignment will be given during each course, along with one examination at the end of each week. Course examination results will be listed in your official academic transcript. Workload of the *Summer Institute* here at Oriel College Oxford is designed to be equivalent to 2.1-2.5 ECTS (1.6-2.0 US credits) per week. Course examinations will be



www.oxfordsummerabroad.com


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 /cbleducation

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We look forward to seeing you in Oxford!

